

the FABRIC

UNIVERSITY OF PRINCE EDWARD ISLAND FACULTY ASSOCIATION

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www.upeifa.org

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State of the Union President's Report

I begin this report by offering thanks to all who have supported me through what has been a challenging few months—in particular, thank you to Vice President Sharon Myers, who stepped up to assume my duties while I was on sick leave, and to Mike Arfken, our Chief Grievance Officer.

It has been a little over a year since Heather Penny joined us in a new Association role, as our Office Manager/Professional Officer. Heather has helped us to professionalize our operations, and provides exceptional support to the executive and committees of the Association. We are all grateful for her cheerful and competent presence. Heather can be found in our bright new office in Duffy 415.

On 24 November 2017, after a year of behind-the-scenes work by the joint union pension team, the Presidents of the four unions and the Employer signed off on the documents for the new Jointly-Sponsored Pension Plan. This historic date marks the culmination of close to 10 years of the four campus unions working together to negotiate improvements to our pension plan. On behalf of all of us, I offer thanks to our representatives on the team, Wayne Peters and Jason Stevens, who have now been appointed

as our representatives on the Pension Plan's Sponsor Board and Trustee Board, respectively. I also offer gratitude to our colleagues in CUPE 1870, IBEW 1928, and CUPE 501 for the solidarity that has allowed us all to achieve successful negotiations.



Nola Etkin,
President, UPEIFA

In January, I had the opportunity to attend the CAUT Forum for Presidents in Ottawa. There we heard updates on important grievances and legal decisions affecting Faculty Associations, and from some recent Faculty negotiations, including the historic arbitration award which granted Faculty in the Ontario Colleges academic freedom language and improved job security for part-time and full-time Faculty. This award followed a contentious 5-week strike, which ended when Faculty were legislated back to work. OPSEU, the union representing the college Faculty, has filed a legal challenge of the government's actions in legislating an end to the legal strike. We also heard from the President of the University of Manitoba Faculty Association (UMFA). You will recall that UMFA walked the picket line for 3 weeks in the fall of 2016, before settling a contract that did not include salary increases, purportedly because the Manitoba government had forced the University Administration to retract its salary offer. UMFA filed an Unfair Labour Practice Complaint with the Manitoba Labour Board, which recently ruled that the Employer acted in bad faith by failing to disclose the nature of its discussions with the government. The Labour Board ordered the Administration to pay up to 2.4 million dollars in fines to UMFA Members. These rulings highlight the increasing interference of provincial governments in university negotiations—something with which we at UPEI are not unfamiliar.

Other hot topics at the Forum included the inappropriate use of anonymous student questionnaires in the evaluation of teaching, and the increasing use of performance metrics—all issues that we have faced at UPEI.

Just a few days ago, on 9 February, we honoured the stu-

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dent recipients of the UPEIFA awards, including the two Entrance Scholarships (Logan O'Neill and Grant Wolters), the Undergraduate medals for the top students in third year (gold medal winner Marie Charles, Silver medal winner Emily Norton, and bronze medal winners Andrew Chapman and Alex Dunne) and the first FA medals for graduate studies awarded to PhD student Jordan Poley and Masters student Anne Shileche. Congratulations to all of the student winners, and thank you to the FA Merit Award for Scholarly Activity Subcommittee for their work adjudicating the graduate awards. These awards are all funded through Member dues, and through the FA scholarship fund, which is funded through donations by Members.

As we celebrate our students, I remind you to consider nominating a colleague for the UPEIFA Merit Award for Outstanding Service, the UPEIFA Merit Award for Scholarly Achievement, or the Hessian Merit Award for Excellence in Teaching. We have many colleagues deserving of the recognition of these prestigious awards, which will be awarded at the Faculty Recognition event in May.

In the past several months we have lost a number of members of our academic community. Elsewhere in this edition of *The FAbric*, our colleagues mark the passing of Father Francis Bolger and Joanne Veer from History, Frank Pigot from the Robertson Library and David Morrison from Religious Studies.

As we look forward to spring, I wish you all a successful semester. In Solidarity...

Nola Etkin, President, UPEIFA

CAUT Council Report and Parliament Hill Lobby Day

By Sharon Myers

I had the pleasure of representing the UPEIFA at the 83rd meeting of CAUT Council in Ottawa in late November. The Council gathers twice yearly to deliberate, discuss, and decide upon matters of import in higher education in Canada, particularly as they pertain to faculty, librarians, and instructors. The positions taken at Council become, in a sense, the collective voice of academics in CAUT's lobbying and policy efforts with governments. Additionally, Council considers recommended bargaining language, is updated on the status of CAUT investigations, and reflects upon a sizeable number of other matters. For the agenda and supporting materials

of November's Council, please see <https://council.caut.ca/meeting-material/agenda-and-materials>

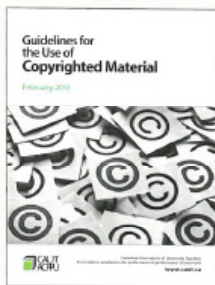
Council delegates at the three-day meeting weighed issues including the online targeting of faculty members who exercise their free speech and academic freedom—both in Canada and the United States—the 20th anniversary of the UNESCO Statement on Academic Freedom and challenges to academic freedom internationally, and the erosion of collegial governance and its attempted replacement by managerialism. An example of the latter is an effort by the University of Montreal's administration to unilaterally revise the institution's Charter, which shapes governance, collegial participation, and disciplinary procedures within the University. This matter is likely to be adjudicated by the courts.

Council delegates received updates on a number of CAUT investigations currently under way or recently completed. These included appearances of conflict of interest and limiting of academic freedom viz. the University of Calgary's Enbridge Centre, the dismissal of a faculty member at the University of Ottawa over his grading policy, the complex status of clinical faculty at the Dalhousie School of Medicine and their relationship to the Nova Scotia Health Authority, and the resignation of a faculty member at McGill following a controversy over his public remarks. Additionally, a vote was taken that would see Carleton University censured in late January if matters of collegial governance and academic freedom were not resolved by that time. (Those matters, including a requirement that faculty representatives to the Board of Governors sign a restrictive confidentiality agreement, were resolved in arbitration before the deadline for censure.) Members of the UPEIFA may recall that the AVC was the subject of a CAUT investigation in 2014. You can find a copy of the report here: [https://bulletin-archives.caut.ca/docs/default-source/reports/avc-report-\(2014-03-18\).pdf?sfvrsn=4](https://bulletin-archives.caut.ca/docs/default-source/reports/avc-report-(2014-03-18).pdf?sfvrsn=4) David Robinson, Executive Director of CAUT, met with members of the UPEI/AVC administration in January 2018, seeking an update on the recommendations of that report. Robinson is likely to update Council on the UPEI/AVC matter at the May 2018 Council meeting.

Council's opening day and the preceding day's Parliament Hill Lobby concentrated on two key advocacy issues: the "Get Science Right" campaign calling for the strengthening of the Tri-Councils and greater investment in curiosity-driven research, and the fair dealing in copyright campaign. I had the pleasure of accompanying Robin Vose, Past-President of CAUT, to a Lobby meeting with Wayne Easter, MP, Chair of the Finance Committee, to outline the significance of these issues.

Fair dealing

✔ Fair dealing provides a **limited right to copy literary and artistic works** in a way that is fair for both owners and users of the material. The *Copyright Act* currently codifies the practice of fair dealing for educational purposes, a practice enshrined in decisions from the Supreme Court of Canada. Existing fair dealing provisions greatly enrich the educational experience by allowing



both teachers and students better access to works. Fair dealing also contributes to innovation by facilitating knowledge sharing among researchers. To ensure the success of the law, the education community has created guidelines to assist teachers, researchers and students.

Guidelines for the Use of Copyrighted Material available at www.caut.ca

Copyright term

✔ In Canada, copyright generally endures through the life time of the creator of the work, **plus an additional 50 years**. In the US and Europe, the general copyright term has been extended to life of the author plus 70 years and there is increasing pressure on Canada to do the same. This pressure must be resisted. Term extension unjustly enriches corporate content owners and delays cultural heritage entering the public domain, impeding the creation of new works.

Aboriginal rights

✘ Copyright law, based on western notions of property ownership, is often in conflict with Aboriginal understandings on the use, sharing and control of culture and knowledge. Tragically, this has resulted in many Aboriginal creators and communities losing control over their heritage. The federal government must devote resources to support First Nations, Inuit and Métis organizations **to explore, develop and impose rules on how the results of their creativity are shared**, ensuring that custodianship, dissemination and compensation occur according to their own traditions.



CAUT printed this collection of Maliseet traditional stories in 2015

Access to digital resources

✘ The *Copyright Act* currently prohibits the circumvention of technological protection measures that prevent the copying of digital works – even if the copying is for a legal purpose (i.e. fair dealing, accessing works in the public domain, archival preservation, library lending, etc.). To ensure Canadians can fully enjoy the legitimate exercise of their statutory rights, the *Copyright Act* should be amended **to allow the use, manufacture or importation of devices capable of circumventing digital locks measures** in cases where the circumvention is carried out for non-infringing purposes.

Crown copyright

✘ The *Copyright Act* currently delays works produced by the government from entering the public domain for 50 years. The Act should be amended **to put this material in the public domain upon its release**. Removing copyright protection from government works will allow individuals, corporations, and other organizations to make better use of these important resources. It will also allow librarians to continue their role as stewards of government information in a digital world and make progress towards the commitment to open government.

CAUT represents 70,000 teachers, researchers, and librarians at 122 universities and colleges across Canada. CAUT works actively in the public interest to improve the working conditions of its members, and the quality and accessibility of post-secondary education in Canada.

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CAUT Poster: 5 things to know about what is working (green) and what needs to be improved (grey) in Canadian copyright law

The meaning of “fair use” or ‘fair dealing’ of copyrighted materials is necessarily significant to FA members and our students. Any of us who post an article to a course moodle, post one of our own articles pre- or post- publication in a journal to a personal site, or who copy and distribute a portion of a larger work or text for teaching purposes (and these are just a few examples) are implicated in a set of questions that have been, and will be, playing themselves out in court. A decision by the Federal Court last summer—*Access Copyright v. York University*—found that the “fair dealing” policies practiced at York (and in most universities, including ours) were in fact not fair, and that York was financially liable to Access Copyright for its use of copyrighted materials. This decision has implications for students, who in the past have paid a fee for use of copyrighted works, and for faculty who may find their choice of course materials more restricted. For the Canada Press report on the York decision, see: <http://www.cbc.ca/news/canada/toronto/york-university-ordered-to-pay-up-after-losing-copyright-battle-1.4202058>

Michael Geist, CRC in the University of Ottawa Faculty of Law, and Meera Nair, Copyright Officer with NAIT, addressed these issues at Council. They noted that the York

case was a test case, and that the matter will be appealed and will eventually make its way to the Supreme Court. CAUT has already indicated its intention to file as an intervener in support of fair dealing, and will undoubtedly be joined by a large cast of interveners. Nair noted that the appeal will take place in a context where the Supreme Court has, in a number of cases over the last 15 years, decided in favour of current understandings of fair dealing. That said, powerful voices are emerging that are asking for more restrictive interpretations. Such voices include Margaret Atwood, for example. In the meantime, most universities, including UPEI, have chosen to continue under existing practices until a final ruling is made. According to Geist, it is possible that using 10 percent of a work for educational purposes is fair dealing. A couple of pages, he suggests, are most certainly ok. To learn more about these issues, to sign CAUT’s petition in support of fair dealing, or to otherwise engage in the campaign, see: <http://copyright.caut.ca>

Council will meet again in May in Ottawa. If you have questions or comments you would like to share in relation to this report, I would be happy to meet with you to discuss them.

How can we get science right?

The Advisory Panel on Federal Support for Fundamental Science, commissioned by the Minister of Science, examined what is working and what is not in terms of science and research in Canada. Its final report, released in April 2017, notes many strengths, some weaknesses and a serious gap. Its single most important recommendation: **Increase annual spending by \$1.3 billion in 4 years for investigator-led research and science.**

We can do better to solve challenges.

We must enhance Canadian ingenuity and creativity to:

- ▶ Live longer and healthier lives, in a cleaner and safer environment.
- ▶ Protect and enrich Canada's diverse cultures and heritage.
- ▶ Develop innovative technologies, products and services that contribute to our economic prosperity and create well-paid, fulfilling jobs.
- ▶ Support evidence-based policy-making in a period of accelerating change.

We can do better on the world stage.

Canada's contributions to research and science have been declining while others have increased investments. **Worldwide we have fallen out of the top 30 nations in total research spending.** The impact: we are eroding our ability to create, innovate and understand, and to attract and retain talent.

We can do better to meet our potential.

Canada is known for its natural resources and its human resources. We have a well-educated population. Yet, scholars, scientists, and students wishing to pursue independent research have seen a decline of available real resources per researcher by 35 per cent over the last decade. **Canada must better leverage its talent pool if we are to continue to grow our capacity to produce knowledge, today and tomorrow.**

We can bring Canada back as a leader in fundamental science & research.

-32%

How far Canada lags behind the OECD average in research spending as a percentage of GDP.

↓35%

Decline in available real resources per researcher over the last decade.

\$1.3 billion

Amount Canada should add to its annual investment in fundamental science.

SOURCE: SCIENTIFICALICE

CAUT represents 70,000 teachers, researchers, and librarians at 122 universities and colleges across Canada. CAUT works actively in the public interest to improve the working conditions of its members, and the quality and accessibility of post-secondary education in Canada.

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CAUT Poster from the "Getting Science Right" campaign

CAUT Forum for Senior Grievance Officers

by Michael Arfken

Every December, representatives from the various faculty associations across Canada descend on Ottawa for the Canadian Association of University Teachers (CAUT) Forum for Senior Grievance Officers. The aim is to bring grievance officers together to discuss the most pressing labour issues of the day and to provide a space for exploring the challenges we face enforcing our various collective agreements. This year we focused on the challenges surrounding formal discipline cases.

The Employer's invocation of the discipline clause is one of the more complicated issues to deal with as it quite often comes as a surprise to nearly everyone involved. Moreover, while our colleagues throughout the country are usually given wide latitude in deference to academic freedom, this deference sometimes leads employers and arbitrators to hold academics to an even higher standard of conduct.

Many of the presentations at the forum dealt with the case law surrounding the use of discipline in the workplace. We also learned more about the various ways that academic unions

investigate allegations of a disciplinary nature. Of particular interest was the importance of recognizing that relatively straightforward disciplinary issues may emerge against the background of the employer's failure to establish appropriate accommodations for its employees.

As always, the forum was an excellent opportunity to learn both from experts in the field and grievance officers who are often dealing with many of the same issues that we face at UPEI. As a grievance officer, it is extremely rejuvenating to spend time with colleagues from other institutions who bring a fresh perspective on many of the same issues that we encounter on a day-to-day basis. This has often proven invaluable for bringing grievances and arbitrations to a satisfactory conclusion. It is also an important reminder of our connection to a national labour organization that is working tirelessly to create a climate for each of us to reach our full potential.



CAUT Council in action

Report on the CAUT Contract Academic Staff Conference

By Charlene VanLeeuwen

In mid-October I had the opportunity to represent the FA at the CAUT Contract Academic Staff (CAS) Conference. It's been seven years since the last CAUT conference that focused on the issues of CAS. CAS refers to all academic staff employed in contingent, precarious positions such as term and sessional faculty here at UPEI. This two-day conference focused on core employment rights, ways to achieve parity between contract and full-time colleagues, and broader public policy discussions.

The first day started off with some examination of the difficulties many of us face in pursuing academic careers in the face of current environments on university campuses across Canada. We got a peak at some of the preliminary results from the Canada-wide survey of Contract Academic Staff which CAUT has been doing this fall. The survey still had another few weeks before it closed, but we got a sneak peek at the results from the almost 1,000 respondents at that time. The survey has six sections covering Academic employment, Working conditions and workload, Access to an academic career path, Pay and benefits, Experiences of CAS, and, finally, Demographic information.

Some of the interesting, and for many of us, not surprising responses include the following:

Q: When you were actively employed as a contract instructor, how often did you spend more than 8 hours in a single day doing work associated with your contract instructor employment?

A: 24% most days; 27% a few days a week

Q: When you were actively employed as a contract instructor, how often did you work on weekends?

A: 62% say they do work associated with their CAS jobs on the weekends "most weeks"; 26% say they work on the weekends "occasionally."

The survey revealed the following about the work and professional aspirations of CAS:

- 45% want a tenure-track appointment at a university; 23% do not, and 18% are unsure
- CAS do research (40% were working on peer-reviewed academic journal articles)
- CAS do admin work
 - 18% sit on a departmental committee
 - 12% sit on a faculty-level committee
 - 7% sit on an institution-level committee
 - 13% of respondents did "additional administrative duties not covered by their course contract or an official administrative position"

Some of the qualitative comments were also enlightening such as:

"What do you say when asked "What do you do for a living?"

- "I never know how to answer that question. It is too precarious."
- "I never know how to answer."



Delegates at the CAUT Contract Academic Staff Conference

- “It’s complicated.”
- “That’s a question I stopped answering a long time ago.”
- “I used to say academic to avoid the conversation about temporary work at multiple institutions but it came back to the same issues anyway. I say ‘I teach at’... and then I fill in the most relevant institution(s) at the time. They say ‘Oh so you’re a professor’ and I say ‘well, actually I’m contract faculty.’ [...] The prestige of the title of professor is one they want to confer on me but I cannot accept it because it is not true and because I will not be necessarily working at that institution next semester.”
- “I have to strategize the conversation. It is [...] not really something either parents/students as ‘consumers’ of higher ed. want to hear or know about given the high expectations of professional and secure work for their kids/themselves when they are finished school and given the prestige conferred on the institution and profession in academia [...] in a nutshell, I don’t talk about my work much because despite being an expert in my field, my insecure working conditions devalue who I am—my social identity.”

The survey closed in December and it is hoped the final results will contribute even more to our understanding of the working conditions for so many of our academic colleagues across the country. There are not many reliable statistics about CAS available, but we were encouraged to hear that Statistics Canada will for the first time include CAS in a nationwide survey that will be rolled out next year.

After these initial presentations and discussion about the current state of affairs, we moved on to hear about some of the collective bargaining efforts at different universities. We learned of some of the collective bargaining breakthroughs, as well as continued challenges to achieve fairness, equity, conversion to term or TT positions, and pro rata contracts. Time was also dedicated to discussing of some of the challenges associations have faced in representing CAS in grievance processes, and we looked at ways to mobilize and engage membership as well as external allies to create fairer, more diverse workplaces in the post-secondary education system.

The second day we spent in workshops where we worked through a scenario where a significant number of CAS had been informed that they were not going to be re-appointed to standing appointments, even though they met all of

the requirements. This was going to result in the cancellation of many courses. While the case study had a few more twists and turns to the scenario, the workshops were geared to develop a multi-pronged FA campaign that brought together collective agreement language for negotiations, grievance handling processes, media relations, and outreach to members and the public through social media and more traditional publications. We spent a good part of the day in smaller groups working on our part of the campaign and wrapped up the conference by sharing the results of our discussions and work in the different workshops.

In addition to the sessions and workshops, we also had an unexpected opportunity for a field trip on our first day. Instead of taking a break for lunch, we piled onto school buses and travelled to Seneca College to join a rally for college faculty who had gone on strike earlier that week. They are facing many of the same issues related to casualization of academic staff. I hear that they returned to the bargaining table after three weeks on strike. A key issue is the union proposal to increase the number of full-time faculty and to increase job security and pay for part-timers.

The timing of the conference was opportune, coming as it did just ahead of Fair Employment Week. I hope that many of you took time to read the emails and social media posts from the FA which were circulated during Fair Employment Week to highlight the situation of CAS here at UPEI and on campuses across Canada.

Are you looking to minimise your carbon footprint?

Are you interested in saving the entire rainforest?*

Why not consider subscribing just to the electronic (dare we say electric?) version of the *EAbriC*? It has all the news and features you have grown to love over the years but without that yucky papery after taste!

If you’d like just to receive the electronic version of the *EAbriC*, drop Heather a line in the FA Office at hjpenny@upei.ca and rest easy!

** Results may vary. No terms or conditions apply.*

In memoriam

Rev. F.W.P. Bolger

“The Dean of Island History”

By Ed MacDonald (History)



“Island history/Father Bolger”: The two phrases seemed inevitably, inextricably linked. Over the course of his long career (ten years at St. Dunstan’s University, twenty-five at UPEI), Frank Bolger was widely recognized as the unofficial “Dean of Island history,” in large part because of his leading role in popularizing the academic study of the Island’s past. On 28 September 1968, while teaching at St. Dunstan’s University, he introduced the first Prince Edward Island history course anywhere at the university level. It was no mean feat. He had trained as an historian at a time when only national histories were seen to matter. Provincial history was strictly for antiquarians. But, while he seldom preached about it, Father Bolger was a convinced Island nationalist. A proud native of Stanley Bridge, he felt strongly that Islanders should—must—know their own history. Helping them learn it would earn him both the Order of Prince Edward Island and the Order of Canada.

I knew little of all that back in 1975 when I enrolled in his Island history course. I just knew that Father Bolger was legendary (well, legendary enough to be the guest speaker at my high school graduation back in 1974). His Island history classes were enormously popular, regularly attracting between 130 and 250 students, both regular undergraduates and members of the larger community. (Each one of whom, by the way, wrote a research essay.) It is true that Prince Edward Island history was much in vogue at the time, but the main attraction was Father Bolger himself. Students were irresistibly drawn to his charismatic lecturing style -- the sonorous voice rising and falling as he paced the stage at the foot of the Duffy Amphitheatre -- and to his frequent injunctions to put “the seal of the confessional” on his sly and sometimes saucy editorial comments. He managed to make history endlessly entertaining and somehow personal for students without ever slipping into mere anecdotage. And then there was his legendary memory for students’ names. No matter the enrolment, he seemed to know everyone (and their parents . . . and where on the Island their “people” were from). That he still knew them years later was yet another source of astonishment.

Father Bolger’s teaching reputation tended to overshadow his substantial scholarship. A graduate of St. Dunstan’s University (Class of ’47), he earned his doctorate from the University of Toronto (1959), where he worked with the redoubtable Donald Creighton before coming back to teach at his *alma mater*. His dissertation, published as *Prince Edward Island and Confederation* in 1964, remains the standard account of the province’s entry into Confederation. In 1973, he edited (and was principal author of) *Canada’s Smallest Province*, a centennial history of Prince Edward Island that became a reference point for the avalanche of Island history-writing that soon followed. Hard on its heels came *The Years Before Anne*, which helped re-direct academic attention towards L.M. Montgomery after decades of scholarly condescension.

Despite the “Father,” it was easy for people to overlook that the historian was also a Roman Catholic priest, ordained in 1951. That vocation, too, shaped his style. His brand of history carefully steered clear of the recent past and contemporary conflicts. And he was more a confessor than a counsellor; he was reluctant to tell people what to do and had a way of deflecting uncomfortable questions. His mildness and discretion served him well. As recurring chair in a Department of History full of strong personalities, he displayed a rare tact and diplomacy that would have earned him a job at the United Nations if he didn’t already hold down two careers, as professor and priest.

It is rare anymore at a university for a person to become an institution. Father F.W.P. Bolger was an institution. We will not see his like again.

In memoriam

David Morrison

By Jim Sentance (Economics)



I got to know David in the 1990s as the two of us shepherded the Canadian Studies program through a few lean years between generations of Canadianists, I as Director and David as my main co-conspirator and instructor of the core fourth-year course on Canada in the World.

At first I wasn’t sure what to make of him. David had a resume filled with rather exotic experiences for a humble UPEI professor, and seemed to have connections and an ability to drop names that would make your head spin at

times. As I got to know him better though, it eventually became clear to me that this wasn't some kind of show, this was just David's life. It also became clear that he was perfect for the job of filling our students in on Canada's role in the international community, as he was a significant part of that himself. I know there were students who were greatly influenced by him, one at least who has gone on to do significant work in the same areas David worked in.

On one side David had a fairly typical academic career. Educated at Dalhousie University, Kings College, McGill and the University of Ottawa, he came to UPEI in 1969 as a founding member of the Religious Studies Department, publishing a number of books and articles, and teaching for nearly 30 years before retiring after a prostate cancer diagnosis.

On the other side, David had a long connection with the United Nations and issues surrounding Human Rights. In the 1970s he is credited with co-authoring the UN Convention Against Torture, and the UN Declaration on the Protection of All Persons from Being Subjected to Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment. More recently he was involved in UN initiatives in the area of prevention and control of non-communicable diseases, leading to another Declaration in 2012. He has also worked over the years with a variety of NGOs such as Rotary International, the YMCA, WUSC, and the Canadian Human Rights Foundation. At one point he was National Director of Amnesty International and for his service received the YMCA Canada Peace Medal in 1990, and was made a Rotary International Paul Harris Fellow. His list of stops around the world for workshops and speaking engagements is equally impressive.

But David wasn't just a high flyer. He put his values into practice locally as well. From preaching at Cherry Valley Anglican Church to founding the Strathmore Group and counselling at the PEI Cancer Treatment Centre, he saw value in using his skills helping people cope on a small scale as well.

David passed away in May last year following emergency surgery. He leaves behind his family, of course: wife Mary Lou, daughters Heather and Michelle, and a number of grandchildren. He also leaves behind a UPEI family of colleagues and former students he inspired with his service.

In memoriam

Joanne Veer

By Susan Brown (History)

Colleagues of Dr. Joanne Elizabeth Veer were saddened to learn of her passing on May 8, 2017.

Joanne was our first full-time female faculty member in the UPEI History Department.

Joanne graduated with a BA from the University of New Brunswick in 1964, and went on to complete her MA at UNB in 1970. Joanne's time at UPEI included experiences as both a student and a professor. She studied in the UPEI Education program, graduating with her BED in 1976. That same year she began teaching here as a sessional instructor, continuing to teach sessionally until 1980, and again from 1985-88. From 1988-1994, Joanne was employed as a lecturer in the History Department, while at the same time working on her doctoral studies at UNB, completing her PhD in 1994. Her doctoral thesis, entitled "Feminist Forebears: The Woman's Christian Temperance Union in Canada's Maritime Provinces 1875-1900," helped to shape new directions in History curriculum at UPEI. Joanne introduced the first courses in Canadian women's history at UPEI, and in her role as instructor for these classes was part of the development of Women's Studies in its early days on campus. After teaching at UPEI on a sessional and contract basis since 1976, Dr. Veer became a tenure-track Assistant Professor in the Department of History in 1994. Joanne retired in 2000.



The bare bones of a professional CV do not begin to capture the extent of an individual's impact or contributions, but in writing this memorial, the importance of recording these details was brought home to me (perhaps not surprising, for a historian). However, part of the "Art of History" (a course which Joanne taught for many years) is bringing history to life, and in Joanne's case, her personality, commitment, and values shine through in the memories of colleagues and students.

Joanne asked to be remembered "as you knew her." I knew her as passionate, committed, elegant, and energetic. I was especially grateful for Joanne's warm welcome and support when I first began teaching at UPEI. Similarly, Dr. Nicole Neatby, a former colleague, recalls Joanne's kindness when Joanne turned up on Nicole's doorstep with a welcome

basket of vegetables grown in her garden: “arriving in a new city, first full time job, it made me feel that I had arrived in a ‘human’ place if I can put it that way... That memory has always stayed with me.”

Joanne’s passion for teaching and commitment to her students were obvious to all. She managed to combine rigorously high standards with a deep and caring concern for her students’ well-being. Jill McMicken-Wilson, a former student of Joanne’s, notes Joanne’s impact as a mentor:

I was a young single mother attempting to get an education during a period when young single mothers did not attend university. I received nothing but encouragement from Joanne and the other History professors... After completing the course work at UNB, [Joanne] returned to teach full-time at UPEI while completing her dissertation and raising her family. Joanne adored her daughters. She mentioned them often, and her pride in their accomplishments was evident. In sharing her experiences with me, Joanne provided the encouragement I needed to continue my studies. Her example proved that one did not need to sacrifice family relationships in order to achieve success.

Jill, who went on to become PEI’s Provincial Archivist, notes, “I would not have achieved what I have in my family life and career without her influence.”

Although Joanne taught primarily in the field of Canadian History, her academic interests were broad, and anyone who stepped into her office (imagine a botanic garden combined with an antique shop) would immediately recognize her love of art history. Joanne’s gifts as an inspirational teacher came to the fore when she led a class of 18 UPEI students to Italy in 1989, as part of a course on Renaissance Art that she designed in response to interest from the student History Society. For many students, especially those who had never travelled outside of the Maritimes, or visited an art gallery or a theatre, the trip was truly life-altering. The subtle, but powerful, impact of professors such as Dr. Joanne Veer is captured by Jill MacMicken-Wilson:

I have a memory of watching Joanne in the Uffizi as she viewed the magnificent paintings. She was moved to tears at their beauty. As a twenty-year-old, I did not understand Joanne’s reaction at the time. Several years ago I was privileged enough to visit the Louvre and experienced a similar reaction to some of the works I viewed. I wish I could have told Joanne that I now understood.

Joanne’s devotion to her family was evident to all. She leaves behind her husband, Conrad, and her daughters, Tanya Catherine Veer-Casey and Astra Adriana Veer, and her 4 grandsons.

In memoriam

Franklin L. “Frank” Pigot

By Simon Lloyd (Robertson Library)



The dawn of the New Year brought with it the sad tidings that Franklin L. “Frank” Pigot, UPEI Founder (2004) and creator of the UPEI Robertson Library’s Prince Edward Island Collection and University Archives, had passed away. Though he’d officially retired more than 20 years ago, Frank’s funeral in Mount Stewart on January 8 was well attended by current and former members of the UPEI Library community, where his exceptional dedication and ability and his quiet modesty and wit are—and long will be—warmly remembered. At the service it was noted that Frank, always methodical, had left careful instructions for his funeral, including an underlined note: “NO EULOGY!” Rather, he had asked, “Let the words be for the living.”

For more than a quarter-century, Frank gathered words for the living, in the thousands of books, periodicals, clippings, recordings, archival documents, and pieces of printed ephemera that he painstakingly assembled and organized into the PEI Collection and University Archives. Beginning with a bare handful of materials in the early 1970s, Frank had, by his retirement in 1997, grown these two collections to more than 15,000 items. Both the PEI Collection and the University Archives are still used by hundreds of students, scholars, and community researchers each year. “Words for the living,” indeed.

Frank’s work with the Prince Edward Island Collection—which won him the PEI Museum and Heritage Foundation’s Meritorious Achievement Award in 1998—is an especially striking achievement, and clearly shows that, beneath his calm and unassuming demeanour, he harboured considerable vision and drive. He built this collection into the definitive repository of PEI-related publications, working to acquire literally everything published on or about the Island.

All genres and time-frames were included, from eighteenth-century newspapers to contemporary poetry chapbooks. Most of this labour was undertaken in the pre-Internet era, and so entailed countless hours browsing bookshops and libraries, and patient correspondence and telephone calls with booksellers and collectors throughout North America and beyond.

Frank was not only a great bibliographic hunter, but also a meticulous organizer. Every item that passed through his hands—from mighty reference tomes to humble pamphlets—was carefully card catalogued (the UPEI Library was not computerized until the early 1990s), and he further supplemented this with extensive indexing of PEI newspapers and other periodicals.

One of the reasons Frank understood the needs and interests of Island researchers so well is that he was an accomplished scholar in his own right. In recognition of his knowledge and research skills in the field of Island history, he was invited to contribute several entries to the prestigious *Dictionary of Canadian Biography*, and he also authored two books on the history of his native Mount Stewart: his 1975 *History of Mount Stewart* has just been reissued, in an expanded and illustrated edition, and already sold out its initial printing.

The Robertson Library is now preparing a special tribute to Frank's legacy: further details will be announced as they are finalized.

FA Student Award Winners!

Outstanding Achievement in PhD Program

Jordan Poley

Outstanding Achievement in Master's Program

Anne Shileche

Outstanding Undergraduate Achievement

Gold Medal: Marie Charles

Silver Medal: Emily Norton

Bronze Medals: Andrew Chapman

Alex Dunne

Entrance Scholarships

Logan O'Neill

Grant Wolters

Welcome New Members!

Farid Al Behadili (Business)

Nino Antadze (Biology)

Nand Bardouille (Island Studies)

Michelle Evason (Companion Animals)

Louis Garson (Music)

Connie Gaudet (Biology)

Jan Jensen (Biology)

Emily John (Health Management)

Sandra Lund (Nursing)

Paula MacKay (University 100)

Heather Mills (Nursing)

Jhonel Morvan (Education)

Man Niu (Asian Studies)

Jeongeun Park (Asian Studies)

Lea Pelletier (Education)

Lee Ellen Pottie (English)

Adam Proud (Chemistry)

Aaron Sibley (Biology)

Paul Steele (Education)

Benjamin Stoughton (Health Management)



Merit Award for Scholarly Achievement

The UPEI Faculty Association invites nominations of candidates for the University's 2017-2018 Merit Awards for Scholarly Achievement. These prestigious awards consist of a cash prize and a plaque. There are three awards, one in each of the following categories:

- 1) Arts, Business, and Education
- 2) Science
- 3) Atlantic Veterinary College, and Nursing

Nominees should possess clear evidence of significant achievements in the areas outlined in Article E2.2.1c in the Collective Agreement between the University of Prince Edward Island Board of Governors and the University of Prince Edward Island Faculty Association, Bargaining Unit #1.

Nomination may be made by any member of the university faculty, including the nominee. Only faculty at UPEI who are currently teaching full-time are eligible for the awards. If a candidate for this award is in a research chair position, they need to build a case that their scholarly achievement is exemplary taking into consideration that the candidate has a significantly reduced teaching load. A candidate's standard file will include a letter of nomination of not more than 500 words outlining the rationale for the nomination, an up-to-date curriculum vitae, a list and samples of up to five (5) of the most significant contributions to research and/or to practical applications, a list of other indicators of the impact of the nominee's work, and contributions made to the advanced training of scholars and/or artists. Emphasis will be placed on the last 5 years of the candidate's research, and to be eligible for the award, the applicant needs to be at UPEI for at least 3 years. The candidate must submit the complete CV to allow the committee to review the last 5 years of the candidate's research. A stellar researcher can make a case for exceptional research achievement to be considered in less than 5 years. For this nomination file, you may use NSERC, CIHR, or SSHRC format if desired. Only electronic submissions (pdfs) are accepted.

The deadline for receipt of complete file is Friday March 16, 2018.

All faculty members, including Chairs are strongly encouraged to consider making a nomination, so that UPEI's outstanding scholars will receive the recognition they deserve. Deans and any position from Assistant Vice-President and above are excluded from making nominations as the intent of the award is to have faculty recognize their peers.

Previous winners of the Scholarly Achievement Award are not eligible for this award within the past five years.

Please direct nominations or enquiries to the Chair of the 2018 Merit Award for Scholarly Achievement Subcommittee, John VanLeeuwen (Department of Health Management).

A hard copy of this announcement is available in your Chair's or Dean's Office.

University of Prince Edward Island Faculty Association
550 University Avenue, Duffly Science Centre, Rm 415, Charlottetown, PE, C1A 4P3

T 902-566-0438 | F 902-566-6043 | upeifa@upeifa.org | www.upeifa.org

Hessian Merit Award: Call for Full-Time Instructor Nominations

The University of Prince Edward Island's Hessian Merit Award for Excellence in Teaching by a Full-Time Instructor honours faculty members who are recognized for possessing outstanding competence in teaching. These awards publicly acknowledge individuals whose work has contributed to instructional excellence at UPEI.

Nominees for the award should:

- exhibit a comprehensive knowledge of the subject
- be habitually well prepared for teaching sessions
- have energy and enthusiasm for the subject and the capacity to arouse students' interest in it
- encourage student participation in the teaching and learning process
- set a high standard and motivate students to attain that standard
- communicate effectively at levels appropriate to students' capacity
- emphasize understanding of the subject over mere memorization (as appropriate) in evaluating student performance
- be accessible to students outside the classroom
- demonstrate excellence in teaching, including the use of innovative teaching techniques

The UPEIFA's Hessian Merit Award for Excellence in Teaching Committee is currently calling for nominations for these awards. Students are welcome to nominate for this award and the process involves a simple form and letters of support.

Information about the award and fillable nomination forms are attached and are also available on the FA website www.upeifa.org and from the Faculty Association Office (Duffy Science Centre, Room #415).

The deadline for nominations is noon, Friday, March 2, 2018.

Your cooperation in bringing this to the attention of all Members of your department would be appreciated.

Hessian Merit Award: Call for Sessional Instructor Nominations

The University of Prince Edward Island's Hessian Merit Award for Excellence in Teaching by a Sessional Instructor honours faculty members who are recognized as possessing outstanding competence in teaching. These awards publicly acknowledge individuals whose work has contributed to instructional excellence at UPEI.

Nominees for the award should:

- exhibit a comprehensive knowledge of the subject
- be habitually well prepared for teaching sessions
- have energy and enthusiasm for the subject and the capacity to arouse students' interest in it
- encourage student participation in the teaching and learning process
- set a high standard and motivate students to attain that standard
- communicate effectively at levels appropriate to students' capacity
- emphasize understanding of the subject over mere memorization (as appropriate) in evaluating student performance
- be accessible to students outside the classroom
- demonstrate excellence in teaching

The UPEIFA's Hessian Merit Award for Excellence in Teaching Committee is currently calling for nominations for these awards. Students are welcome to nominate for this award and the process involves a simple form and letters of support.

Information about the award and fillable nomination forms are attached and are also available on the FA website www.upeifa.org and from the Faculty Association Office (Duffy Science Centre, Room #415).

The deadline for nominations is noon, Friday, March 2, 2018.

Your cooperation in bringing this to the attention of all Members of your department would be appreciated.



CALL FOR NOMINATIONS

Merit Award for Outstanding Service

The UPEI Faculty Association Merit Award for Outstanding Service recognizes outstanding

- (i) Participation,
- (ii) Leadership (formal or informal), and
- (iii) Achievement in this pillar of academic life.

The UPEIFA's Merit Award for Outstanding Service Subcommittee is currently calling for nominations for this award. The **deadline for nominations is Friday, March 16, 2018**. Information about the award is attached and posted on our website: www.upeifa.org

Nominations together with supporting documentation should be sent to:

Chair, UPEI Faculty Association Merit Award for Outstanding Service
c/o Faculty Association Office
Room 415, Duffy Science Center

Merit Award for Scholarly Achievement

The UPEI Faculty Association Merit Award for Scholarly Achievement recognizes full-time faculty with significant achievements in the areas of discovery, integration, interpretation and/or application of knowledge. Further details are outlined in Article E2.2.1c in the Collective Agreement between the University of Prince Edward Island Board of Governors and the University of Prince Edward Island Faculty Association, Bargaining Unit #1.

The UPEIFA's Merit Award for Scholarly Achievement Subcommittee is currently calling for nominations for this award. The **deadline for nominations is Friday, March 16, 2018**. Information about the award is attached and posted on our website: www.upeifa.org

Nominations together with supporting documentation should be sent to:

Chair, UPEI Faculty Association Merit Award for Scholarly Achievement
c/o Faculty Association Office
Room 415, Duffy Science Center

Your cooperation in bringing these Award nominations to the attention of all Members in your department would be appreciated.

University of Prince Edward Island Faculty Association
550 University Avenue, Duffy Science Centre, Rm 415, Charlottetown, PE C1A 4P3

T 902-566-0438 | F 902-566-6043 | upeifa@upeifa.org | www.upeifa.org

the FABric Editorial Policy

The FABric is the newsletter of the University of Prince Edward Island Faculty Association. The primary intent of the FABric is to keep all members of the UPEI Faculty Association up-to-date and informed. It is also the intent of the FABric to communicate UPEI Faculty Association activities and perspectives on issues to a wider community.

The FABric is published three times a year: Fall, Winter and Spring, and serves the following purposes:

- to provide a means for the exchange of ideas, views, and issues relevant to the Association and its members;
- and to provide the Associations membership with information relevant to the operations of the Association;
- and to provide documentary records of matters pertaining to the Association, and to serve all the functions of a newsletter.

Contributions (letters, articles, article summaries, and other pertinent information) are encouraged, but anonymous material will not be considered for publication. However, under special circumstances, *the FABric* may agree to withhold the author's name. The UPEI Faculty Association Executive retains the right to accept, edit, and/or reject contributed material. The opinions expressed in authored articles are those of the authors and do not necessarily represent the opinions of the UPEI Faculty Association.

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Nola Etkin (Chemistry)

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Sharon Myers (History)

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Debra Good (School of Business)

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Rebecca Reed-Jones (Applied Human Sciences)

Karen Simon (Music)

Charlene VanLeeuwen (Applied Human Sciences)

UPEIFA Office Manager/Professional Officer:

Heather Penny

the FABric Editors:

Laurie Brinklow & Richard Raiswell

the FABric

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